NORTHERN REGIONAL COMMITTEE NATIONAL COUNCIL FOR TEACHER EDUCATION JAIPUR

ESSENTIAL DATA SHEET TO BE SUBMITTED BY THE INSTIUTION AS PER PROVISIONS OF CLAUSE 7(4) OF THE NCTE REGUALTIONS, 2009 DULY SWORN BEFORE THE NOTARY PUBLIC/ADM/SDM OR FIRST CLASS MAGISTRAGE

I. <u>INFORMATION REGARDING MANAGEMENT OF THE INSTITUTION</u> AND DETAILS OF THE EXISTING & PROPOSED COURSES.

(a) In case of the existing recognized teacher training institution:-

The Management namely Rural Education Development Society is (society/trust other Govt. body/University etc.) which is or any running the following Pvt. (self financed)/Govt./University/University constituent college/govt. aided institution.

Sl.No.	Name of	Course	Approved	Recognition order No. & Date (copy
	the		intake	to be annexed)
	recognized			
	teacher			
	training			
	institution			
1.	Ambika	B.Ed	200	NRC/NCTE/F-7/HR-1066/2008/43145
	C.O.E			
2.	Ambika	D.Ed	50	NRC/NCTE/F-7/HR-1007/2008/43152
	C.O.E			

On behalf of the Management Shri **Kaushalya Devi President** (Name & designation) **Rural Education Development Society** is authorized person to make communication/correspondence on behalf of the recognized teacher training programme.

The latest list of members of the society/trust duly endorsed by the concerned Registrars of the Society/Trust with their designation are annexed as per Annexure .

The institution is having a Managing Committee as per provisions of the NCTE Regulations, 2009 and the Managing Committee is consisting of the following:-

<u>Or</u>

(b) In case of the proposed new institution:- N.A

The N	/Ianage	ement	name	ly						is	a
						body/Uni				iich	is
proposing		to	run	tea	cher	training	insti	tution	r	name	ely
							under		Pvt.	(se	elf
financed)/ institution		Univer	sity/Uni	versity	7	constituent	CO	ollege/g	ovt.	aid	ed
The mana	gemen	t of the	institut	ion ha	s author	rized Shri					
										vi	ide
society/tru	ist reso	olution	order N	0		dt				(co _j	ру
enclosed)	to ma	ike an	applica	tion to	the El	RC, NCTE	for grant	of rec	ognit	ion	of
		(course	e) with	an in	take/ad	ditional inta	ke of _			_und	ler
	(se	lf finar	ce sche	me o	r under	Govt. sche	me) and	all cond	cerne	d ha	ve
read all th	e prov	isions (of the N	CTE A	Act, Rul	es & Regulat	tions. Th	e applic	ation	of t	he
institution	has be	een sub	mitted a	s per t	he provi	isions of the	NCTE R	egulatio	on, 20	09.	
the Society The institu	//Trust ution i	with t s havir	heir des	ignatio ∕Ianagi	n are ani ng Com	ly endorsed b nexed as per A mittee as po is consisting c	Annexure er provis	ions c	_·		

- II. The following details are required to be filled in by the Management of the Institutions running or proposing to run teacher education programme as per provisions of the NCTE Act, Rules & Regulations.
 - 1. As per the certificate submitted by the society/trust, it has been established and operated by 'not for profit' registered under the appropriate laws. The same has been registered vide Registrar of Societies/Trust vide Regd. No.1001 dated 7 July 2001 (copy of certificate to this effect be enclosed).

Also in case the institution is a minority institution, the same is required to submit a certificate from the concerned State Govt/Central Govt. authority competent to issue the Minority Status Certificate with the following details:-**N.A**

a)	Name	and	address	of	the	minority	status	issuing	authority:
b)	Order		No.						date

- 2. That the society/trust is having PAN Card No. **AABTR2817H** (Copy enclosed).
- 3. That the institution is having the website No. **www.ambikacoe.com**. The institution undertake that the same has been developed as per clause 7 (10) of the NCTE Regulation, 2009. The same is reproduced below:-
 - "All the applicant institution shall launch their own website with hyperlink to National Council for Teacher Education and corresponding Regional Office website soon after the receipt of the letter of intent from the Regional Committee, as provided under sub-regulation (9) covering, inter alia, the details of the institution, its location, name of the course applied for with intake, availability of physical infrastructure such as land, building, office, classrooms, and other facilities or amenities, instructional facilities such as laboratory, library etc. and the particulars of their proposed teaching faculty with photograph and the particulars of their proposed teaching faculty with photograph and non-teaching staff etc. with photographs, permanent account number or unique identity number of the teacher educators, whenever issued by National Council for Teacher Education, for information of all concerned. The information with regard to the following shall also be made available on the website:-
 - a) Sanctioned programmes along with annual intake in the institution;
 - b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph;
 - c) Name of faculty members who left or joined during the last quarter;
 - d) Names of students admitted during the current session along with qualification, percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
 - e) Fee charged from students;

- f) Available infrastructural facilities;
- g) Facilities added during the last quarter;
- h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter;
- (i) The institution shall be free to post additional relevant information, if it so desires.
- (ii) Any wrong or incomplete information on website shall render the institution liable for withdrawal of recognition.

III. <u>General Information relating to Infrastructural & Instructional facilities</u> <u>created by the institution to be filled in by all existing & proposed teacher</u> education institutions

1. That the Management of the institution has displayed a copy of the affidavit as prescribed under clause 8(8) of the NCTE Regulations, 2009 on its official website **www.ambikacoe.com**. The management is aware that in case the contents of the affidavit are found to be incorrect or false, the society or trust or the institution concerned shall be liable for civil and criminal action under the relevant provisions of the Indian Penal Code and other relevant laws, and shall also be liable for withdrawal of recognition by the Regional Committee concerned as per clause 8(9) of the NCTE Regulations, 2009.

(Yes)

2. That the Institution is having required land in the name / favour of Ambika College of Education (Society/Trust/Institute) vide Gift deed No. 1916 (Sale deed/ Gift Deed/ Lease Deed from Govt. or govt. institution for a period of not less than 30 years duration) dt. 07/12/2009 executed by Sanjay Kumar and duly registered in the office of Registrar/Sub-Registrar .Offlice of Sub-Registrar Barwla,Hisar and actual location of the land is Out side MC area 3 Km. Tohana Road, Barwala in Dhani Prem Nagar

(Yes)

3. That the Institution has got the mutation of the land done by the competent land and revenue authority vide order No.1916 dt.07/12/2009 (copy enclosed).

(Yes/No).

Sl. No. Details regarding land & Land area/built up area as building documents mentioned in the land &
That the institution undertake that the land and permanent building are at the same place as per provisions of the NCTE Act, Rules & Regulations. The building plan has been approved by
That the institution has got the conversion of the land use done from the competent authority. A Notarized Copy of conversion/change of land use certificate (CLU) for Plot No./Khata/khesra No
That the permission of the competent authority to use the land exclusively for teacher education purposes has been obtained by the society/Institution trust from the office of
If yes a copy of the approved site plan giving clear picture to this effect from the Competent authority attached. If No, details including the distance between plot/khasra are as follows:-
In case of more than one plot, all the plots are adjacent to each other N.A
demarcated piece of land (Yes).

1.	Name, Address/Khata/Khasra/Plot No. as per the Regd. land documents Name:	applications as per provisions of the NCTE Act, Rules & Regulations Land area (in sq. meter) Built up area (in sq. meter) (if shown in the land documents)
	Address	
2.	Name, Address/Khata/ Khasra/Plot No. as per the Conversion of the Land Use Certificate Name: Address Address	Land area (in sq. meter)
3.	Name, Address/Khata/Khasra/Plot No. as per the approved building plan Name: Address	Land area (in sq. meter) Built up area (in sq. meter)

	4.	No. as	hata/Khasra/Pl per the <u>bu</u> a certificate	lot (i	and area in sq. meter) _ Built up area in sq. meter)_	
		Address				
	Note	doc bigl	uments in	differe etc. the	nt measur same should	land/building rements i.e. l be converted statement.
8.	The insti	iven below v	eated the infrastr which is also sh	own in th	ne building p	the infrastructure
	signed bindicatin	yg total	for area	plot no.	and bu	Counter and alt up area approved by the
		nt authority.				(Yes/No).
Infrastructure de dimensions of clas etc are properly Regulation, 2009:	ssrooms, la indicated	boratories, l	ibrary, multipı	irpose ha	ıll, floor wise	area, total area
Total land area e proposed teacher programme.	earmarked r training	for the		••••••	Sqm	
Total built up ar	ea			•••••	Sqm	

Infrastructure details as per provisions of the NCTE Regulations, 2009 (the institution is

_	I to fill up the information as p ms & standards there under:-	er the applic	ability of the	NCTE Regu	lations 2009	
1.	Class Room No.	(i)	Sq.ft. each	(iii)	Sq.ft. each	
		(ii)	Sq.ft. each	(iv)	Sq.ft. each	
2.	Multipurpose Hall	(i)	Sq.ft. each			
3.	Library-cum-Reading room	(i)	Sq.ft. each			
4.	ICT Resource Centre	(i)	Sq.ft. each			
5.	Psychology Resource Centre	(i)	Sq.ft. each			
6.	Art and Craft Resource Centre	(i)	Sq.ft. each			
7.	Health and Physical Education Resource Centre	(i)	Sq.ft. each			
8.	Science and Mathematics Resource Centre	(i)	Sq.ft. each			
9.	Principal's office	(i)	Sq.ft. each			
10.	Staff Room	(i)	Sq.ft. each			
11.	Administrative Office	(i)	Sq.ft. each			
12.	Girl's Common Room	(i)	Sq.ft. each			
13.	Seminar Room	(i)	Sq.ft. each			
14.	Canteen	(i)	Sq.ft. each			
15.	Separate Toilet Facility for Boys and Girls	(i)	Sq.ft. each			
16.	Parking Space	(i)	Sq.ft. each			
17.	Store Room (two)	(i) (ii)	Sq.ft. each Sq.ft. each			
18.	Multi Purpose Play Field	(i)	Sq.ft. each			
19.	Open space for additional accommodation					
20.	Total Build up area in the Build	ing	Sq.	ft.		
21.	Provision of Hostel if any		yes/no			
	Residential/non-residential					

Infrastructure details of the existing Teacher education programme, if any (in the case of the existing teacher education institution) (pl. ensure that the dimensions of classrooms, laboratories, library, multipurpose hall, floor wise area, total area etc are properly indicated in the approved building plan as per provisions of the NCTE Regulation, 2009:

Course wise details to be filled in by the institution

Cou	rse:							
Inak	e:							
No.	& Date of NRC Recognition orde	r						
	nd area earmarked for the d teacher training		***************************************	Sq1	m			
	ilt up area		•••••	Saı	n			
		of the NCT				institution is		
Infrastructure details as per provisions of the NCTE Regulations, 2009 (the institution required to fill up the information as per the applicability of the NCTE Regulations 20 and norms & standards there under:-								
1.	Class Room No.	(i)	Sq.ft. each	(iii)		Sq.ft. each		
		(ii)	Sq.ft. each	(iv) .		Sq.ft. each		
2.	Multipurpose Hall	(i)	Sq.ft. each					
3.	Library-cum-Reading room	(i)	Sq.ft. each					
4.	ICT Resource Centre	(i)	Sq.ft. each					
5.	Psychology Resource Centre	(i)	Sq.ft. each					
6.	Art and Craft Resource Centre	(i)	Sq.ft. each					
7.	Health and Physical Education Resource Centre	(i)	Sq.ft. each					
8.	Science and Mathematics Resource Centre	(i)	Sq.ft. each					
9.	Principal's office	(i)	Sq.ft. each					
10.	Staff Room	(i)	Sq.ft. each					
11.	Administrative Office	(i)	Sq.ft. each					
12.	Girl's Common Room	(i)	Sq.ft. each					
13.	Seminar Room	(i)	Sq.ft. each					
14.	Canteen	(i)	Sq.ft. each					
15.	Separate Toilet Facility for Boys and Girls	(i)	Sq.ft. each					
16.	Parking Space	(i)	Sq.ft. each					
17.	Store Room (two)	(i) (ii)	Sq.ft. each Sq.ft. each					
18.	Multi Purpose Play Field	(i)	Sq.ft. each					
19.	Open space for additional							
	accommodation							
20.	Total Build up area in the Buildi	ing	Sq.	ft.				
21.	Provision of Hostel if any		yes/no					

Name & address of the existing teacher education institution :

\mathbf{r}	•	1	1		/	•	1	1
ĸ	AC1	а	Antial	1	$n \cap n$	rac1	а	ential
7/	COL	u	onuai	L/	HOII-	$1 \cup SI$	u	lential

Note:

1. In case the institution is running more than one recognized teacher education programme, the infrastructure details as per above format is required to be filled in showing the exact infrastructure facilities provided/earmarked for the existing teacher education programme as per provisions of the NCTE Act, Rules & Regulations. It may be noted that the institutions while furnishing the above infrastructure details shall ensure that the same are as per the provisions of the NCTE Act, Rules & Regulations. Likewise for Instructional and other facilities the institution shall go through the provisions of the relevant NCTE Rules & Regulations and norms & standard there under and make arrangements accordingly.

Packa (RCC) (As per building standards) Kacha Asbestos Tin roof Plastering Painting Flooring Wood Work Ventilation	
Kacha Asbestos Tin roof Plastering Painting Flooring Wood Work	
Asbestos Tin roof Plastering Painting Flooring Wood Work	
Tin roof Plastering Painting Flooring Wood Work	
Plastering Painting Flooring Wood Work	
Painting Flooring Wood Work	
Flooring Wood Work	
Wood Work	
Ventilation	
ventilation	
Light	
Boundary wall	
10. The hostel facilities for Girls and Boys provided by the institution along v	y with
the staff residential quarters are not included in the area for the instituti	
These facilities are separate	
(Yes/N	s/No).
11. The building completion certificate issued by (Compet	natant
Authority) Counter signed by for Plot No./khata N	-
	area
Total Built up area	The
building is complete in the form of a permanent structure	

12. There is no temporary structure or asbestoses roofing, even in case of structure in addition to the prescribed built up area.

(Yes/No).

13. The institution undertake that the building of the institution has been constructed in view the provision of the standard by-laws of the building construction as per the Bureau of Indian Standards and the same is fully safe and structurally sound having load bearing capacity as per latest Indian Building standards and the same is safe & secure to run the teacher training course. (copy of the certificate is enclosed).

(Yes/No).

14. The safeguard against fire hazard has been provided in all parts of the building.

(Yes/No).

15. Electricity and safe drinking water facility has been provided by the institution.

(Yes/No).

16. The institutional campus, building, furniture etc. is barrier free.

(Yes/No).

17. The institutional campus, building furniture is disabled friendly as per the persons with disability (PWD) and of the Govt of India

(Yes/No).

18. That the institution undertaken that the no other institution/school is running in the institution building meant for running teacher education programme

(Yes/No).

19. If the institution is running other programme/school in the same building meant for running teacher education programme, the course wise details be given as under:-

(i) Land & built up area details

Sl.No.	Details required to be	Area in sq. meters
	submitted	
1.	Total land area available with	
	the institution	
2.	Total built up area of the	
	institution	
3.	Land area available for teacher	
	education programme	
4.	Built up area available for	
	teacher education programme	
5.	Land area available for other	
	programme being run by the	
	institution	
6.	Built up area available for	
	other programme being run by	
	the institution	

(ii) Course/programme wise details to be submitted by the institution

Sl.No.	Name of the	Land area	Built up area
	programme/school		

That the institution also sworn & undertake that it has obtained the required permission from the competent authority for running various other programmes in addition to the teacher training programme and the institution is having requisite land & built up area earmarked for running the existing/proposed teacher education programme is as per the provisions of the NCTE Act, Rules & Regulations.

Yes/No

IV. <u>Information relating to appointment of requisite staff (in case of existing teacher education institutions)</u>

(i) The institution has appointed the requisite staff for the existing teacher education programme on the basis of recommendation of the Selection Committee constituted as per the policy of the UGC/the affiliating University/Affiliating Body.

Yes/No

	All appointments are on full-time and regular basis except those specified as part-time as per the NCTE norms. The academic staff of the institution (including part-time staff) is paid salary in such scale of pay as prescribed by the UGC/University/affiliating body from time to time through account payee cheque or as per advice into the bank account of employee specially opened for the propose. The supporting staff shall be paid as per the UGC/State Government/Central Government pay scale structure.
	Yes/No
(iii)	The management of the institution shall discharge the statutory duties relating to pension, gratuity, provident fund, etc for its employees. The institution shall follow all the norms of the NCTE as amended from time to time.
	Yes/No
(iv)	The requisite details of staff as per the prescribed format has been uploaded in the website of the institution
	Yes/No
<u>FINA</u>	ANCE
	details of the FDRs towards Endowment Fund & Reserve Fund are ioned as under:-
Dotoi	ls of Endowment Fund
<u>Detai</u>	ls of Endowment Fund
<u>Detai</u>	ls of Endowment Fund
<u>Detai</u>	ls of Endowment Fund

	That the institution has uploaded the audited balance sheet/accounts of the institution in the website of the institution.
	Yes/No
VI.	LIST OF ENCLSOURES UPLOAED BY THE INSTITUTOIN IN SPPORT OF THE ABOVE STATEMENT
	e institution has uploaded the following requisite details in support of the as asked at I to V above as per annexure given below in the website of the on:-
SI.No.	Name of the supporting document uploaded in the institution website. Annexure No.
1.	
	The institution should mentioned the details and no. of requisite annexure as e above format.
existi	The institution also sworn and undertake that the status of the recognition of RC, NCTE (in the case of the existing teacher education institutions) for the gapproved teacher education programme stands as recognized as on date and is no legal/withdrawal/appeal/section 17/section 13 case pending against the tion.
	Yes/No
If not,	please submit the latest status of the case and detailed reasons thereof.

UNDERTAKING

- 1. That the Management of the institution undertake to comply with the provisions of the clause 8(13) of the NCTE Regulations, 2009 which provide that "whenever, there are changes in the norms and standards for a course or training programme in teacher education, the institution shall comply with the requirements laid down in the revised norms and standards immediately but not later than one year from the date of effect of the revised norms. However, the revised land area related norms shall not be applicable to the existing institutions if the same is not possible. But the required built up area shall have to be increased by them to conform to the revised norms. However, such institution snot having land area as per the revised norms, shall not be allowed to expand by way of additional course or additional intake."
- 2. That the Management of the institution undertake to comply with the provisions of the clause 8(14) of the NCTE Regulation, 2009 which provide that "the institution shall make the information or documents available to the NCTE or its authorized representatives as and when required by them. Failure to produce or show any of the required documents, shall be treated as a breach of the conditions of recognition."
- 3. That the Management of the institution undertake to comply with the provisions of the clause 8(15) of the NCTE Regulation, 2009 which provide that "the intuition shall maintain records or registers and other documents etc. which are essential for running of an educational institution especially those prescribed in the relevant norms and standards and guidelines or instructions or rules etc. of the Central or State or Union Territory Governments, affiliating or examining bodies."
- 4. That the Management of the institution undertake to comply with the provisions of the clause 8(16) of the NCTE Regulation, 2009 which provide that "the institution shall adhere to the mandatory disclosure in the prescribed format and display up-to0date information on its Official website."
- 5. The institution undertakes that it is fully aware to clause (1-B) of the NCTE Regulations, 2009 which provide that "Furnishing any wrong information or concealment of facts in the application, which may have baring on the decision making process or the decision pertaining to grant of recognition, shall result in withdrawal of recognition of the institution besides—other legal action against its management; order of withdrawal of recognition shall be—passed after affording reasonable opportunity of hearing through—a show cause notice to the institution."

Name & seal of the authorized representative of the management of the institution.

Signature with Seal		
Name of the authorized representative of the society/trust running the teacher training programme.		
Designation		
Name of the society/trust	·	
Office Address	·	

The above statement of essential data sheet containing are to be duly sworn before the Notary Public/ADM/SDM or First Class Magistrate

Signature with Seal of the Notary Public/ADM/SDM or First Class Magistrate

Name of the Notary Public/ADM/SDM or First Class Magistrate
ffice Address

Note: -

- (1) The information contained in the essential data format not concerned with the institution need not be filled in.
- (2) As per the essential data format requirement the essential enclosures/ supportive documents must be submitted by the institution in original duly attested by the Notary Public
- (3) While developing the resource centers, the institutions are advised to consult the 'Manual for Teacher Education Institutions' brought out by the NCTE.